

Geography Grade Descriptors



| Grade | AO1: Knowledge | AO2: Understanding & Application | AO3: Investigation |
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| 9 | Can select this information across all scales; local, national and international | Can evaluate sustainable development in unfamiliar context | Can critically evaluate the validity and limitations of their evidence |
| 8 | Can select detailed information about places, environments and themes | Can evaluate interrelationships between these processes and how they may impact sustainable development in unfamiliar context | Can evaluate evidence from a range of sources and interpret in relation to geographical concepts |
| 7 | Can select detailed locational and geographical terminology | Can evaluate how physical and human processes impact sustainable development in unfamiliar context | Can implement an effective sequence for investigation |
| 6 | Can communicate this information at a range of scales; local, national and international | Can apply understanding of sustainable development | Can communicate outcomes, reach plausible conclusions and appreciate some limitations of their evidence |
| 5 | Can consistently and accurately communicate information about places, environments and themes | Can apply understanding of interrelationships between these processes in familiar context | Can collect evidence from a range of sources and skills |
| 4 | Can communicate a broad range of locational and geographical terminology | Can apply understanding of how physical and human processes impact the environment in familiar context | Can identify a question and suggest appropriate sequence for investigation |
| 3 | Can recall this information at more than one scale; local, national and international | Can recognise the role humans have in geographical decision making and the idea of sustainable development | Can recognise some limitations of their evidence |
| 2 | Can recall basic information about places, environments and themes | Can recognise simple interrelationships between these processes | Can draw simple maps and diagrams and communicate information and findings briefly |
| 1 | Can recall basic locational and geographical terminology | Can recognise how simple physical and human processes impact the environment | Can collect and record evidence from primary and secondary sources |