



## Jersey College for Girls

### Fairtrade Policy

Author:	Fairtrade Steering Group
Date:	November 2012

Agreed by Staff:	20 November 2012
Agreed by Governors:	December 2012
Reviewed:	June 2015
To be reviewed:	November 2017

#### **Introduction:**

Fairtrade's vision is of a world in which justice and sustainable development are at the heart of trade structures and practices so that everyone, through their work, can maintain a decent and dignified livelihood and develop their full potential.

To achieve this vision, Fairtrade seeks to transform trading structures and practices in favour of the poor and disadvantaged. By facilitating trading partnerships based on equity and transparency, Fairtrade contributes to sustainable development for marginalised producers, workers and their communities. Through demonstration of alternatives to conventional trade and other forms of advocacy, the Fairtrade movement empowers citizens to campaign for an international trade system based on justice and fairness.

At JCG we aim to support the work of Fairtrade and promote the vision in our College and the wider community.

#### **Principles:**

- Students will have a wider knowledge of Fairtrade and its products.
- As a school we will be more ethically responsible in what we sell, what we purchase and in the way we teach.
- Students will apply their awareness about third world production to enrich their lives outside of the College.
- Fairtrade is an important and valuable opportunity for our College to understand and empathise with different cultures.
- Fairtrade links directly to College values of belonging with other cultures.

#### **Aims:**

- To maintain our recognition as a Fairtrade school by the Fairtrade Foundation.
- To have a Fairtrade group which meets regularly and monitors the school's Fairtrade progress.
- To introduce Fairtrade products wherever possible throughout the College.

- To offer experiences of Fairtrade education across the curriculum e.g. in lessons, through events and in assemblies. Fairtrade is an area studied quite extensively in the Y8 Geography programme.
- To ensure we always have an action plan in place to encourage the use of Fairtrade products and raise the profile of Fairtrade in the College.

## **Procedures**

## **ROLES AND RESPONSIBILITIES**

### **Students should be encouraged to take responsibility for:**

- Leading the Fairtrade group.
- Working towards the aims in our action plan on Fairtrade
- Using Fairtrade products wherever possible
- Promoting Fairtrade products throughout the school, through assemblies, visiting speakers, tutor notices and the canteen.
- Engaging with younger students and encouraging them to support Fairtrade.
- Promoting Fairtrade more widely in our Island community.

### **Heads of Department have responsibility for:**

- Including Fairtrade in their subject curriculum where possible.

### **Teachers have responsibility for:**

- Ensuring messages about Fairtrade are clearly conveyed and students are well informed about Fairtrade.

### **The Fairtrade group has responsibility for:**

- Meeting regularly to inform students about Fairtrade and encourage participation in projects
- Ensuring that we have an action plan in place to encourage the use of Fairtrade products and raise the profile of Fairtrade in the College.
- Liaising with leaders of the Fairtrade organisation in Jersey to put together a programme for the group.
- Liaising with other organisations that promote Fairtrade and seeking to attend relevant conferences, where possible.
- Promoting Fairtrade products throughout the school and community, through assemblies, visiting speakers, tutor notices and the canteen.
- Engaging with other students about Fairtrade and its mission
- Organising events to promote Fairtrade

### **Assistant Headteacher Co-Curricular has responsibility for:**

- Monitoring the work of the Fairtrade group.
- Liaising with leaders of the Fairtrade organisation in Jersey.
- Liaising with colleagues, including Facilities Manager, regarding suppliers of products used in school.

### **Relationship to other policies:**

- Internal Policies : Curriculum policy
- Internationalism