

Grade	Theoretical Knowledge and Understanding 60% of GCSE	Analysis and Modification 10% of GCSE	Practical PE 30% of GCSE
9	<ul style="list-style-type: none"> Flawlessly factual and perceptive responses that relate accurately to the focus of the question Demonstrate excellent understanding, providing clear and detailed descriptions and explanations Communication in writing is highly effective using appropriate and coherent terminology Spelling, punctuation and grammar is precise 	<ul style="list-style-type: none"> Able to critically analyse and evaluate high-level performance to feedback key technical faults. Be able to apply corrective practices and theoretical knowledge to demonstrate an improvement in performance. 	<ul style="list-style-type: none"> Demonstrate outstanding ability to select and apply an extensive range of skills, techniques and varied original ideas in highly complex and challenging activities, with considerable refinement, precision, control and fluency. Show an outstanding ability to select and apply the correct tactical and strategic plans that best suit any given situation.
8	<ul style="list-style-type: none"> Consistently factual and sustained responses that relate to the focus of the question Demonstrate excellent understanding, providing well-defined explanations and descriptions Communication in writing is highly effective using appropriate and coherent terminology Spelling, punctuation and grammar is precise 	<ul style="list-style-type: none"> Able to analyse performance to feedback key technical faults. Be able to apply corrective practices and theoretical knowledge to improve theirs and others performance. 	<ul style="list-style-type: none"> Precisely select and apply a wide range of appropriate skills, techniques and original ideas in increasingly complex and challenging activities with refinement, precision, control and fluency. Apply tactics and strategies with precision so that skills are accurately and successfully carried out with high levels of consistency.
7	<ul style="list-style-type: none"> Offer factually and sustained responses that relate to the focus of the question Successfully and confidently address all aspects of the question Demonstrate high levels of understanding, providing clear and detailed descriptions and explanations Communication in writing is highly effective using appropriate and coherent terminology Spelling, punctuation and grammar is accurate 	<ul style="list-style-type: none"> Able to consistently analyse and identify faults in performance and be able to provide feedback of modifications and outline some corrective measures. 	<ul style="list-style-type: none"> Skilfully select and apply a range of appropriate skills, techniques and original ideas in increasingly complex and challenging activities with a degree of refinement, precision, control and fluency. Demonstrate skilful use of tactics and strategies in various scenarios which have a significant impact on successful sporting performance.
6	<ul style="list-style-type: none"> Confidently offer factually accurate and sustained responses that closely relate to the focus of the question Demonstrate excellent understanding and provide clear and detailed descriptions and explanations Writing shows strong evidence of communicating ideas with high efficiency and use of appropriate terminology On the whole, spelling, punctuation and grammar is accurate 	<ul style="list-style-type: none"> Able to consistently analyse and identify strengths and weaknesses in performance and be able to provide feedback of modifications that may improve performance. 	<ul style="list-style-type: none"> Select and apply a range of appropriate skills, techniques and original ideas in increasingly complex and challenging activities with a degree of refinement, precision, control and fluency resulting in accomplished performance. Confidently apply tactics and strategies to competitive situations which make a positive impact on performance.
5	<ul style="list-style-type: none"> Responses are consistently factually accurate that closely relate to the focus of the question Demonstrate good understanding and provide clear and detailed descriptions and explanations Writing shows evidence of communicating ideas with efficiency and use of appropriate terminology Spelling, punctuation and grammar is appropriate 	<ul style="list-style-type: none"> Able to consistently analyse and identify strengths and weaknesses in performance and provide feedback and some potential modifications. 	<ul style="list-style-type: none"> Competently select and apply a range of appropriate skills, techniques and original ideas in moderately complex and challenging activities with some consistency, refinement, precision, control and fluency. Make tactical and strategic decisions that influence performance positively with increasing with consistency.
4	<ul style="list-style-type: none"> Responses are often factually accurate and show some relation to the focus of the question Demonstrate sound understanding and provide adequate descriptions and explanations Writing shows evidence of communicating ideas with limited efficiency and use of appropriate terminology Spelling, punctuation and grammar is often adequate 	<ul style="list-style-type: none"> Able to consistently analyse performance to identify the most significant areas for improvement and begin to suggest potential modifications. 	<ul style="list-style-type: none"> Confidently select and apply a range of appropriate skills, techniques and original ideas in moderately complex and challenging activities with some refinement, precision, control and fluency. Starting to make tactical and strategic decisions that influence performance although they lack consistency.

3	<ul style="list-style-type: none"> • Responses are often inaccurate and show little relation to the focus of the question • Demonstrate basic understanding and provide limited descriptions and explanations • Communication in writing is approaching an adequate level of coherence, using some appropriate terminology • Spelling, punctuation and grammar is developing in consistency 	<ul style="list-style-type: none"> • Developing the ability to review skills and techniques during performance to correctly identify strengths and weaknesses. 	<ul style="list-style-type: none"> • Developing the ability to select and apply a range of appropriate skills, techniques and original ideas in some complex and challenging activities with limited refinement, precision, control and fluency. • Developing an understanding of the rules and start to make decisions in game scenarios based on the rules of the game.
2	<ul style="list-style-type: none"> • Responses are vague and do not relate to the question • Little demonstration of understanding and explanations are often incorrect • Communication in writing is largely ineffective and lacking coherence • Spelling, punctuation and grammar is inconsistent 	<ul style="list-style-type: none"> • Attempt to review skills and techniques when these are being performed in isolation and begin to identify strengths and weaknesses. 	<ul style="list-style-type: none"> • Displaying varied success when selecting and applying appropriate skills, techniques and original ideas in some with inconsistent refinement, precision, control and fluency. • Starting to understand and adhere to the rules to ensure safety of others and less stoppages in play/performance.
1	<ul style="list-style-type: none"> • Responses do not relate to the question • No demonstration of understanding and explanations are incorrect • Communication in writing is ineffective and disjointed • Spelling, punctuation and grammar is weak 	<ul style="list-style-type: none"> • Attempt to review basic performance when skills are being performed in isolation. 	<ul style="list-style-type: none"> • Attempting to apply some key technical aspects when performing skills. • Attempting to follow rules and regulations to ensure safety to oneself and other pupils.